

Is your service child safe?

A checklist you'll want to bookmark

The Victorian Child Safe Standards have been in effect since January 2016 and are compulsory for all education and care services. Use this checklist to make sure your service is child safe.

Child Safe Standard

Strategies to embed an organisational culture of child safety, including through effective leadership arrangements

What your service can do to comply

- Carry out a child safety audit at providers.dhhs.vic.gov.au > For funded agencies > Creating child safe organisations > Child Safe Standards > Resources for Child Safe Standards > Resource 1A: Self audit tool (word)
- Review existing policies and practices (if you need help, get in touch with CCC on (03) 9486 3455)
- Include child safety and procedures as regular agenda items at meetings
- Develop risk management strategies and implementation plans

A Child Safe Policy or Statement of Commitment to Child Safety

Write a Child Safety and Wellbeing Policy – a sample policy can be found at **www.ccyp.vic.gov.au**

Child Safe Standard	What your service	
A code of conduct that establishes clear expectations for appropriate behaviour with children	volunteers with behave with chi	
Screening, supervision, training and other human resources practices that reduce the risk of child abuse by new and existing personnel	Ensure that recr documented em Implement cultu	
5 Processes for responding to and reporting suspected child abuse	Ensure staff, vol	
5 Strategies to identify and reduce or remove risks of child abuse	Ensure staff and how to identify of abuse in child Ensure physical and promote cu	
	stablishes clear xpectations for appropriate ehaviour with children iccreening, supervision, raining and other human esources practices that educe the risk of child buse by new and xisting personnel Processes for responding p and reporting suspected hild abuse Ensure staff, vol abuse allegation frategies to identify and educe or remove risks f child abuse Provide child p and reporting suspected hild abuse Provide child p and reporting suspected hild abuse Provide child reference p child abuse Provide child reference p and reporting number of abuse p and reporting suspected hild abuse Provide child reference p and reporting abuse p and reporting suspected hild abuse Provide child reference p child abuse Provide child reference p child abuse Provide	
7 Strategies to promote the participation and empowerment of children	information abo decisions about has the right to about abuse Provide training people have a s their rights to fe Ensure all childr from CALD bac	

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Require further training?

Community Child Care Association can come to you – we tailor learning sessions to meet your service needs and quality improvement goals. Call us for chat on (03) 9486 3455 and visit our website www.cccinc.org.au

vice can do to comply

de of conduct that provides all staff and th a clear set of principles about how they should children – a sample code of conduct can be found .vic.gov.au

afe responsibilities in all position descriptions

- cruitment processes include face-to-face interviews, employee reference checks and police record checks
- Iturally inclusive recruitment practices
- iew questions that uncover an applicant's g of child safety

sational charts detail reporting lines and accountability volunteers, families and children know how to report ons

afety in communications with parents

- nd volunteers are aware of the risk of child abuse,
- y inappropriate behaviours in other adults, indicators ildren, and how to respond
- al environments are visually inclusive, welcoming, cultural safety
- knowledgement of Country at each meeting or event

en with culturally appropriate and accessible bout what child abuse is, their rights to make ut their body and privacy, the fact that no one to injure them, and how they can raise concerns

ng to ensure staff, volunteers, children and young sound knowledge of children's rights, including feel safe and be heard

dren – in particular, Aboriginal children, children ackgrounds and children with a disability – are activities